



Unit-2

Short Vowel

Teaching Points:-

1. Vocabulary plays an important part in learning to read. Beginning readers must use the words they hear orally to make sense of the words they see in print.
2. Learning to spell is built on a child's understanding that words are made up of separate speech sounds (phonemes) and that letters represent those sounds.

'E'

“ed en ell”

ed ed ed

Ted Ted Ted!

Red Red Red!

Ted is in red.

en en en

Ten Ten Ten!

Hen Hen Hen!

Ten red hens.

ell ell ell

Bell Bell Bell!

Sell sell sell!

Sell the bells.

“eg”

Eg eg eg

Egg egg egg

m + eg = meg

l + eg = leg

b + eg = beg

egg egg egg!

leg leg leg!

The egg has ten legs.

“et”

jet jet jet

j + et = jet

g + et = get

w + et = wet

Jet Jet Jet!

Wet Wet Wet!

The jet gets wet.

“ess”

Ess ess ess

Bess Bess Bess

b + ess = Bess

l + ess = less

m + ess = mess

Bess Bess Bess!

MessMessMess!

Bess is a mess.

End

end end end

bend Bend Bend

b + end = Bend

m + end = mend

s + end = send

Bend Bend Bend!

Mend Mend Mend!

Bend and mend the fan.

“ent”

ent ent ent

Kent Kent Kent

k + ent = kent

b + ent = bent

Kent Kent Kent!

Tent Tent Tent!

Kent went to the tent!

“est”

est est est

best best best

b + est = best

p + est = pest

n + est = nest

t + est = test

Westwest west!

Best Best Best!

Bess is the best!

She lives in the west.

“eck”

Eck eck eck

Neck neck neck

n + eck = neck

p + eck = peck

d + eck = deck

Peck peck peck!

Deck deck deck!

Peck its neck on the deck!

“Hickety, Pickety”

Hickety , Pickety,

My black hen!

She lays eggs for gentlemen.

Hickety , Pickety,

My black hen!